



ZERO TO THREE

LEARN *Conference*

MINNEAPOLIS | SEPT 19-20, 2023

DAY 1: SCHEDULE AT A GLANCE

7:30 – 8:00 am	Morning Yoga at the Convention Center (Optional)
7:30 am – 7:00 pm	Registration & Attendee Support Open
8:45 – 10:15 am	Opening and Practice Plenary Session
10:15 – 10:30 am	Break and Transition to Sessions
10:30 – 11:30 am	Session Block 1
11:30 am – 1:00 pm	Lunch in the Exhibit Hall
1:00 – 2:00 pm	Session Block 2
2:00 – 2:15 pm	Break and Transition to Sessions
2:15 – 3:15 pm	Session Block 3
3:15 – 3:30 pm	Break and Transition to Plenary
3:30 – 4:45 pm	Research/Science Plenary
5:00 – 7:00 pm	ZERO TO THREE Community Reception

DAY 1: SESSION BLOCK 1

10:30 - 11:30 AM

Session	Room Number
Baby Talks Group A: Insights on Engagement <ul style="list-style-type: none">BT-A1: Play on Purpose: Joyful Learning Opportunities in our communitiesBT-A2: Meal Time: Talking With ChildrenBT-A3: STEM Learning for All Through Inclusive Teaching Practices	Hall D: Baby Talks
LS-A1: Decolonizing Leadership in Infant and Early Childhood Mental Health: What Can We Learn From the Black Liberation Movement?	Room 200 ABCHIJ
LS-A2: Mindfulness, Stories and Internal States: Building Resilience Across Generations	Room 205 ABCD
LS-A3: From Development to Research: A State's Journey with Reflective Practice and Supervision Curricula	Room 102 DEF
LS-A4: Universal Design for Learning as a Tier 1 Approach to Inclusion in an Infant and Toddler Classroom	Room 208 ABCD
LS-A5: Early Connections: Supporting Parent Development Through a Café Approach	Room 211 AB
LS-A6: HealthySteps Exclusive—Bridging the Gap: Leveraging a Multidisciplinary Team to Address Disparities in Postpartum Depression Screening and Intervention	Room 103 ABC
II-A1, Part 1: Early Screening, Better Outcomes: Exploring Developmental Screening and Referral Toolkit	Room 200 DEFG
II-A2, Part 1: Building Cross-Sector Coalitions Rooted in Grassroots Experiences to Advocate for Children	Room 103 DEF
II-A3, Part 1: Re-envisioning Authentic Voice Through the Lens of Critical Self-Reflection	Room 102 ABC



DAY 1: SESSION BLOCK 2

1:00 - 2:00 PM

Session	Room Number
<p>Baby Talks Group B: Mitigations to Advance Equity in Perinatal Care</p> <ul style="list-style-type: none">BT-B1: Lost in Translation: The Risks Language & Cultural Barriers Present in Our Spanish-Speaking Patients Receiving Perinatal CareBT-B2: When the Bough Breaks: Creating a Safety Net System of Care for Perinatal MH in DCBT-B3: Black Mothers Care Plan: Reducing Racial Bias & Supporting Maternal and Infant Health	Hall D: Baby Talks
LS-B1: Holding the Baby in Mind: Organizational Leadership Strategies to Advance Infant Mental Health Services	Room 205 ABCD
LS-B2: Building Capacity of Program Directors to Drive Improvement and Inspire Educators: A Case Study from Fort Worth, Texas	Room 208 ABCD
LS-B3: Getting to “Being With”: The Journey from Wanting to Help to Feeling With in Infant and Early Childhood Workforce Development	Room 200 ABCHIJ
LS-B4: Tools for Your Toolbox: Integrating the Diversity-Informed Tenets and FAN© into Mental Health Consultation	Room 102 DEF
LS-B5: Mental Health Assessment and Treatment Planning for Infants and Young Children in Child Welfare Systems	Room 211 AB
LS-B6a: HealthySteps Exclusive—Prescribing Play in Pediatric Well-Child Visits	Room 103 ABC
LS-B6b: HealthySteps Exclusive—Early Childhood Value-Based Payment Model in Pediatric Primary Care	Room 206 AB
LS-B7: Cultivating the Development of Black Boys with an Equity Mindset (IACET Only CEUs)	Room 211 CD
II-A1, Part 2: Early Screening, Better Outcomes: Exploring Developmental Screening and Referral Toolkits	Room 200 DEFG
II-A2, Part 2: Building Cross-Sector Coalitions Rooted in Grassroots Experiences to Advocate for Children	Room 103 DEF
II-A3, Part 2: Re-envisioning Authentic Voice Through the Lens of Critical Self-Reflection	Room 102 ABC



DAY 1: SESSION BLOCK 3

2:15 - 3:15 PM

Session	Room Number
Baby Talks Group C: From Bias to Common Language and Shared Priorities <ul style="list-style-type: none">BT-C1: Mind the Gaps: Approaches for Integrating Discussions on Bias into Reflective Supervision/ConsultationBT-C2: Developing a Common Language of Trauma-Informed Care Across Sectors of Early Childhood ProvidersBT-C3: How Other People Do It: Unlocking Our Implicit Bias Regarding Parenting Practices to Deepen Relations with Families	Hall D: Baby Talks
LS-C1: Family, Friend, and Neighbor (FFN) Child Care: Reflections on Equity as Minnesota Expands Early Childhood Mental Health Consultation	Room 205 ABCD
LS-C2: Outdoor Play with Young Children	Room 200 ABCHIJ
LS-C3: Advancing Equity in Early Intervention: Innovative Approaches in Illinois	Room 208 ABCD
LS-C4: Instilling Hope: One Jurisdiction's Journey to Build Hope and Support for Families Affected by Substance Use	Room 200 DEFG
LS-C5: Supporting and Empowering Gender Expansive Children and Their Families	Room 102 DEF
LS-C6: Lessons from New Mexico: Expanding Equitable Family Access Through Policy, Community Engagement and Communications	Room 211 AB
LS-C7: Family Support Team: A Novel Co-Located Mental Health Support Initiative	Room 102 ABC
LS-C8: HealthySteps Exclusive—Distant Socializing: How the COVID 19 Pandemic Taught Us to Support HealthySteps Families, Bridge OB & Pediatrics, and Navigate Autism Services through Virtual Group-Based Interventions	Room 103 ABC
LS-C9: Case Formulation: The Link Between Assessment and Treatment	Room 103 DEF
LS-C10: Member Exclusive Q&A with Practice Plenary Speaker Nicole Lynn Lewis (No CEUs)	Room 211 CD



DAY 2: SCHEDULE AT A GLANCE

7:30 am – 8:00 am	Morning Yoga at the Convention Center (Optional)
7:30 am – 4:45 pm	Registration & Attendee Support Open
9:00 – 10:15 am	Opening and Policy Plenary Session
10:15 – 10:30 am	Break and Transition to Sessions
10:30 – 11:30 am	Session Block 1
11:30 am – 1:00 pm	Lunch in the Exhibit Hall
1:00 – 2:00 pm	Session Block 2
2:00 – 2:15 pm	Break and Transition to Sessions
2:15 – 3:15 pm	Session Block 3
3:15 – 3:30 pm	Break and Transition to Keynote
3:30 – 4:45 pm	Keynote
4:45 pm	Conference Adjourns

DAY 2: SESSION BLOCK 1

10:30 - 11:30 AM

Session	Room Number
Baby Talks Group D: Inclusive Family- and Learner-Centered Engagement <ul style="list-style-type: none">BT-D1: Family-Engaged Developmental Monitoring: Implications and ApplicationsBT-D2: Anganwadi-School Integration for Quality Early Childhood Education: Policy to PracticeBT-D3: Family-Centered Design: A Family Engagement Strategy for Building Equity and Social Justice	Hall D: Baby Talks
LS-D1: Meeting the Need: A Three-State Comparison of Infant and Early Childhood Mental Health Workforce Development Projects and Outcomes	Room 205 ABCD
LS-D2: From Powerless to Powerful: Engaging Early Care and Education Providers in Advocacy to Move Public Policy	Room 102 DEF
LS-D3: Empowering Families of Children with Multiple Disabilities: Building Resiliency and Early Skills for a Brighter Future	Room 200 ABCHIJ
LS-D4: Rethinking the Role of Professional Development as a Workforce Support Strategy - A Story from Mississippi	Room 211 AB
LS-D5: Honoring "Home" in Home-based Programs	Room 208 ABCD
LS-D6: HealthySteps Exclusive—Strengthening Infrastructure and Processes to Collect and Report Outcome Data: Lessons from Three Primary Care Clinics	Room 103 ABC
II-B1, Part 1: Practicing Reflection as an Act of Rebellion, Liberation and Power: Listening One Year After the BIPOC Community of Leaders in Reflective Practice	Room 200 DEFG
II-B2, Part 1: Policy and Advocacy are Not a Mystery: A Call to Action for Individuals and Systems Leaders	Room 103 DEF
II-B3, Part 1: Amplifying Family Voices in Your Community	Room 102 ABC



DAY 2: SESSION BLOCK 2

1:00 - 2:00 PM

Session	Room Number
Baby Talks Group E: Innovations for Advancing Change <ul style="list-style-type: none">• BT-E1: Introducing the ECLDS Census Data Tool• BT-E2: Using an Innovative, Two-Pronged Approach to Drive Political Action• BT-E3: Community Solutions: An Innovative Model for Grant Making	Hall D: Baby Talks
LS-E1: “They Just Don’t Get It”: Building Professional Capacity to Support Parents When a Child Dies	Room 208 ABCD
LS-E2: Meeting Families Where They Are: A Two-Generation Approach	Room 200 ABCHIJ
LS-E3: Building Statewide Capacity to Identify and Serve Young Children with Autism and their Families	Room 205 ABCD
LS-E4: Creating and Sustaining a Statewide Infant and Early Childhood Mental Health Teleconsultation Program for Cross-Sector Early Childhood Professionals	Room 102 DEF
LS-E5: The Momentum is Real: Implementation Progress on the Unifying Framework for the Early Childhood Education Profession	Room 211 AB
LS-E6a: HealthySteps Exclusive—HealthyStep-ing Up: Scaling and Impact in Colorado	Room 103 ABC
LS-E6b: HealthySteps Exclusive—Addressing Disparities and Collaboration in Early Intervention Referrals: Exploring Innovative Approaches and Lessons Learned	Room 206 AB
II-B1, Part 2: Practicing Reflection as an Act of Rebellion, Liberation and Power: Listening One Year After the BIPOC Community of Leaders in Reflective Practice	Room 200 DEFG
II-B2, Part 2: Policy and Advocacy are Not a Mystery: A Call to Action for Individuals and Systems Leaders	Room 103 DEF
II-B3, Part 2: Amplifying Family Voices in Your Community	Room 102 ABC



DAY 2: SESSION BLOCK 3

2:15 - 3:15 PM

Session	Room Number
Baby Talks Group F: Expanding Service Paradigms <ul style="list-style-type: none">• BT-F1: Seeing Life Differently: Experiences with Families & Pediatric Ophthalmologists in the Clinic• BT-F2: Interoceptive Awareness in Early Childhood: Connecting Bodily Sensations to Emotions• BT-F3: The Impact of Reducing Barriers and Expanding Child Care Health Consultation to Increase Care Quality	Hall D: Baby Talks
LS-F1: Bridging Communication Together: Reflections on Clinical Treatment of a Trilingual Family	Room 102 ABC
LS-F2: One Small Step for Early Learning, A Giant Leap for Later Life Success: Going Beyond with Early Childhood Mental Health Consultation	Room 200 DEFG
LS-F3: Decreasing Disparities in Early Identification and Intervention of Autism Spectrum Disorder Using Telehealth and Parent-Mediated Approaches	Room 211 AB
LS-F4: Focusing on the First 40 days: Postpartum Wellbeing for Somali Parents	Room 102 DEF
LS-F5: Conversations to Connections: Strategies for Talking to Pregnant Expectant Families About Substance Abuse	Room 208 ABCD
LS-F6: Igniting a Statewide Movement to Support Infant and Early Childhood Mental Health	Room 205 ABCD
LS-F7: Empowering Early Childhood Professionals in Culturally and Linguistically Responsive, Equity-Centered Assessment for Systems Change	Room 200 ABCHI
LS-F8: HealthySteps Exclusive—Before Me Up to Age 3-Addressing Maternal Mental Health Concerns in a Novel 2-Generational Approach to Care	Room 103 ABC
LS-F9: Innovative Leaders Making a Powerful Difference: IECMH Emerging Leadership Awardees (IACET Only CEUs)	Room 211 CD
LS-F10: Member Exclusive Q&A with ZERO TO THREE's Policy Team (No CEUs)	Room 103 DEF

