## DAY 1: SCHEDULE AT A GLANCE

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<tr>
<th>Time</th>
<th>Event</th>
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<tr>
<td>7:30 am – 7:00 pm</td>
<td>Registration &amp; Attendee Support Open</td>
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<td>3:30 – 4:45 pm</td>
<td>Research/Science Plenary</td>
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<td>5:00 – 7:00 pm</td>
<td>ZERO TO THREE Community Reception</td>
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DAY 1: SESSION BLOCK 1

Baby Talks Group A: Insights on Engagement
- **BT-A1**: Play on Purpose: Joyful Learning Opportunities in our communities
- **BT-A2**: Meal Time: Talking With Children
- **BT-A3**: STEM Learning for All Through inclusive Teaching Practices

LS-A1: Decolonizing Leadership in Infant and Early Childhood Mental Health: What Can We Learn From the Black Liberation Movement?
Learn from stories of how courageous leaders incorporate the mind, body, and soul to reimagine justice in Infant and Early Childhood Mental Health (IECMH).

LS-A2: Mindfulness, Stories and Internal States: Building Resilience Across Generations
Learn more about a collaborative, rapid cycle process is used to revise and refine. Are you ready to innovate?

LS-A3: From Development to Research: A State’s Journey with Reflective Practice and Supervision Curricula
Hear about reflective practice and supervision (RP/S) curricula, the state-wide planning that allowed for feasible implementation and key research findings that point to the effectiveness of its professional development series.

LS-A4: Universal Design for Learning as a Tier 1 Approach to Inclusion in an Infant and Toddler Classroom
Join us as we acknowledge our own beliefs, biases, and practices to identify strategies to caring for infants and toddlers that support authentic inclusion.

Join us to learn about this new resource, which centers parents’ voices and lived experiences.

LS-A6: HealthySteps Exclusive—Bridging the Gap: Leveraging a Multidisciplinary Team to Address Disparities in Postpartum Depression Screening and Intervention
Review strategies for collaborations between HealthySteps and pediatric providers to transform screening, referral, and delivery practices to provide more equitable care.
II-A1, Part 1: Early Screening, Better Outcomes: Exploring Developmental Screening and Referral Toolkits
Learn about holding developmental conversations with families including attention to linguistic and cultural diversity.

II-A2, Part 1: Building Cross-Sector Coalitions Rooted in Grassroots Experiences to Advocate for Children
Learn about Mississippi’s process to create a diverse coalition. Explore its criteria for partnership and the shared principles/processes for collaboration.

II-A3, Part 1: Re-envisioning Authentic Voice Through the Lens of Critical Self-Reflection
Members of the Reflective Supervision Collaborative will focus this session on supporting the critical self-awareness needed to re-envision one’s authentic voice.

Baby Talks Group B: Mitigations to Advance Equity in Perinatal Care
- **BT-B1**: Lost in Translation: The Risks Language & Cultural Barriers Present in Our Spanish-Speaking Patients Receiving Perinatal Care
- **BT-B2**: When the Bough Breaks: Creating a Safety Net System of Care for Perinatal MH in DC
- **BT-B3**: Black Mothers Care Plan: Reducing Racial Bias & Supporting Maternal and Infant Health

LS-B1: Holding the Baby in Mind: Organizational Leadership Strategies to Advance Infant Mental Health Services
Learn how one community mental health center used a strategic planning workgroup to advance the delivery of IECMH services in a setting where knowledge and ability to serve infants were limited.

LS-B2: Building Capacity of Program Directors to Drive Improvement and Inspire Educators: A Case Study from Fort Worth, Texas
Learn about an evidence-based framework for program improvement, the Start Early Essentials, and hear a case study of the framework in action.

LS-B3: Getting to “Being With”: The Journey from Wanting to Help to Feeling With in Infant and Early Childhood Workforce Development
Decode what it means to “be with” vulnerable families, including lessons learned from the field, specific strategies and reflections on individual biases.
LS-B4: Tools for Your Toolbox: Integrating the Diversity-Informed Tenets and FAN® into Mental Health Consultation
Discuss the hypothesis that these frameworks ensure enhanced, deep practice for the Consultant.

LS-B5: Mental Health Assessment and Treatment Planning for Infants and Young Children in Child Welfare Systems
Learn about assessment and treatment planning for young children, and caregivers in the context of child welfare systems.

LS-B6a: HealthySteps Exclusive—Prescribing Play in Pediatric Well-Child Visits
Review and discuss the initial findings from a national pilot program that has engaged over 1,000 pediatric clinics nationally.

LS-B6b: HealthySteps Exclusive—Early Childhood Value-Based Payment Model in Pediatric Primary Care
Explore how a value-based payment model includes clinical quality measures stratified by race and ethnicity to assess and incentivize improvement in equity outcomes.

II-A1, Part 2: Early Screening, Better Outcomes: Exploring Developmental Screening and Referral Toolkits
Learn about holding developmental conversations with families including attention to linguistic and cultural diversity.

II-A2, Part 2: Building Cross-Sector Coalitions Rooted in Grassroots Experiences to Advocate for Children
Learn about Mississippi’s process to create a diverse coalition. Explore its criteria for partnership and the shared principles/processes for collaboration.

II-A3, Part 2: Re-envisioning Authentic Voice Through the Lens of Critical Self-Reflection
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### Baby Talks Group C: From Bias to Common Language and Shared Priorities
- **BT-C1**: Approaches for Integrating Discussions on Bias into Reflective Supervision/Consultation
- **BT-C2**: Developing a Common Language of Trauma-Informed Care Across Sectors of Early Childhood Providers
- **BT-C3**: Unlocking Our Implicit Biases Regarding Parenting Practices to Deepen Relations With Families

### LS-C1: Family, Friend, and Neighbor (FFN) Child Care: Reflections on Equity as Minnesota Expands Early Childhood Mental Health Consultation
Reflect with us on the Minn. Department of Human Services expansion of early childhood mental health consultation to racially, ethnically and linguistically diverse FFN grantees and provider groups.

### LS-C2: Outdoor Play with Young Children
Join us to discuss the joys, benefits and challenges of working with toddlers in an outdoor learning environment.

### LS-C3: Advancing Equity in Early Intervention: Innovative Approaches in Illinois
Learn how Illinois is implementing innovative approaches to increase equitable access to early intervention (EI) services.

### LS-C4: Instilling Hope: One Jurisdiction's Journey to Build Hope and Support for Families Affected by Substance Use
Learn about how Oklahoma is supporting families of color to maintain family integrity and to prevent or reduce involvement with the criminal justice and child welfare systems.

### LS-C5: Supporting and Empowering Gender Expansive Children and Their Families
Learn about concepts such as gender and gender expression and explore your understanding to better support children and families.

### LS-C6: Lessons from New Mexico: Expanding Equitable Family Access Through Policy, Community Engagement and Communications
New Mexico has taken big steps recently to expand access to early childhood education. So, what has it meant for families?
LS-C7: Family Support Team: A Novel Co-Located Mental Health Support Initiative
Join us for a closer look at Family Support Team – highlighting screening methods used and treatment provided, recommended practices for multidisciplinary collaboration, and review outcomes from the first year of programming.

Learn how moving to a virtual group-based intervention removed barriers to service access, and about new curricula developed to support the parent-child dyad and address specific concerns of families referred to HealthySteps.

LS-C9: Case Formulation: The Link Between Assessment and Treatment
Learn about our method and how it includes essential questions to consider and a method for creating an empathic narrative that supports caregivers and points the way to effective treatment.
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DAY 2: SESSION BLOCK 1

**Baby Talks Group D: Inclusive Family- and Learner-Centered Engagement**
- **BT-D1:** Family-Engaged Developmental Monitoring: Implications and Applications
- **BT-D2:** Anganwadi-School Integration for Quality Early Education: Policy to Practice
- **BT-D3:** Family-Centered Design: A Family Engagement Strategy for Building Equity and Social Justice

**LS-D1:** Meeting the Need: A Three-State Comparison of Infant and Early Childhood Mental Health Workforce Development Projects and Outcomes
Explore three infant and early childhood mental health (IECMH) workforce development programs and the elements which contributed to positive outcomes for their respective states.

**LS-D2:** From Powerless to Powerful: Engaging Early Care and Education Providers in Advocacy to Move Public Policy
Consider strategies for advocacy efforts that focus on building communities, empowering providers and raising community awareness on how child care and the workforce go hand-in-hand.

**LS-D3:** Empowering Families of Children with Multiple Disabilities: Building Resiliency and Early Skills for a Brighter Future
Focus on the importance of individualized teaching strategies for both families and children who have disabilities.

**LS-D4:** Rethinking the Role of Professional Development as a Workforce Support Strategy – A Story from Mississippi
Learn how Mississippi uses professional development (PD) to support the workforce in equitable and effective ways.

**LS-D5:** Honoring “Home” in Home-based Programs
Use the newly revised Multicultural Principles (MCP) framework to equip leaders to support home visitors in examining their own perceptions and unconscious bias and how they impact supports offered to children and families.

**LS-D6:** HealthySteps Exclusive—Strengthening Infrastructure and Processes to Collect and Report Outcome Data: Lessons from Three Primary Care Clinics
Learn about the findings from a HealthySteps Outcome Pilot Study and gain insights from three primary care clinics’ experiences building infrastructure and processes to report data.
II-B1, Part 1: Practicing Reflection as an Act of Rebellion, Liberation and Power: Listening One Year After the BIPOC Community of Leaders in Reflective Practice
Explore your role in promoting or dismantling barriers experienced by BIPOC providers.

II-B2, Part 1: Building Cross-Sector Coalitions Rooted in Grassroots Experiences to Advocate for Children
Learn about Mississippi’s process to create a diverse coalition. Explore its criteria for partnership and the shared principles/processes for collaboration.

II-B3, Part 1: Amplifying Family Voices in Your Community
Learn about an interactive workbook and other support for early childhood professionals in community-based organizations to authentically center the voices of families in early childhood programs, practices, and policy decisions.

Baby Talks Group E: Innovations for Advancing Change
- BT-E1: Introducing the ECLDS Census Data Tool
- BT-E2: Using an Innovative, Two-Pronged Approach to Drive Political Action
- BT-E3: Community Solutions: An Innovative Model for Grant Making

LS-E1: “They Just Don’t Get It”: Building Professional Capacity to Support Parents When a Child Dies
Siegel described the 4S’s—Safe, Seen, Soothed, Secure, as the interpersonal neurobiology of attachment. We propose these concepts to organize our understanding of times we face professional barriers to connection and offer a promise of building relational safety with families experiencing grief due to the death of a child.

LS-E2: Meeting Families Where They Are: A Two-Generation Approach
Explore how the state of Indiana uses a two-generational framework to expand CCRR services to include intentional connections with organizations that meet families’ needs.

LS-E3: Building Statewide Capacity to Identify and Serve Young Children with Autism and their Families
Learn about a model program created in partnership with a state-wide Part C system to improve access to evaluations for autism and follow-up support for families, particularly those who are traditionally underserved.
LS-E4: Creating and Sustaining a Statewide Infant and Early Childhood Mental Health Teleconsultation Program for Cross-Sector Early Childhood Professionals
Review a statewide teleconsultation program that was implemented to transform access to infant and early childhood mental health training and consultation.

LS-E5: The Momentum is Real: Implementation Progress on the Unifying Framework for the Early Childhood Education Profession
Consider opportunities and challenges in your own state as we share state-level progress to implement the Unifying Framework’s recommendations and the national-level work of the Commission on Professional Excellence in Early Childhood Education.

LS-E6a: HealthySteps Exclusive—HealthyStep-ing Up: Scaling and Impact in Colorado
Learn about statewide efforts to expand HealthySteps across Colorado over the past decade.

LS-E6b: HealthySteps Exclusive—Addressing Disparities and Collaboration in Early Intervention Referrals: Exploring Innovative Approaches and Lessons Learned
Explore the approach the HealthySteps program at University of Maryland, Baltimore is using to facilitate successful early intervention referrals.

II-B1, Part 2: Practicing Reflection as an Act of Rebellion, Liberation and Power: Listening One Year After the BIPOC Community of Leaders in Reflective Practice
Explore your role in promoting or dismantling barriers experienced by BIPOC providers.

II-B2, Part 2: Building Cross-Sector Coalitions Rooted in Grassroots Experiences to Advocate for Children
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DAY 2: SESSION BLOCK 3

Baby Talks Group F: Expanding Service Paradigms
- BT-F1: Seeing Life Differently: Experiences with Families & Pediatric Ophthalmologists in the Clinic
- BT-F2: Introspective Awareness in Early Childhood: Connecting Bodily Sensations to Emotions
- BT-F3: The Impact of Reducing Barriers and Expanding Child Care Health Consultation to Increase Care Quality

LS-F1: Bridging Communication Together: Reflections on Clinical Treatment of a Trilingual Family
Discuss clinical treatment of a dyad with a Deaf caregiver and a hearing child, where family members use combinations of American Sign Language (ASL), Spanish, and English.

LS-F2: One Small Step for Early Learning, A Giant Leap for Later Life Success: Going Beyond with Early Childhood Mental Health Consultation
Learn about Miami-Dade’s Infant and Early Childhood Mental Health Consultation program, which works to ensure social-emotional development is embedded in teaching practices while reducing teacher stress.

Explore three different parent-mediated early intervention modalities we offer to families via telehealth and how these interventions can improve child and parent outcomes as well as address challenges in providing services in rural areas to children with ASD and their parents.

LS-F4: Focusing on the First 40 days: Postpartum Wellbeing for Somali Parents
Join us to explore how to deliver appropriate education and support to Somali postpartum parents.

LS-F5: Conversations to Connections: Strategies for Talking to Pregnant Expectant Families About Substance Abuse
Join us to explore how to deliver appropriate education and support to Somali postpartum parents.

LS-F6: Igniting a Statewide Movement to Support Infant and Early Childhood Mental Health
Hear about the role of political will, social strategy, and knowledge base in fueling the success of Georgia’s infant and early childhood mental health (IECMH) movement.
LS-F7: Empowering Early Childhood Professionals in Culturally and Linguistically Responsive, Equity-Centered Assessment for Systems Change
Define and discuss equity-centered assessment experiences in relation to family-centered and relationship-based care models that center early childhood professionals, children, and families.

LS-F8—HealthySteps Exclusive: Before Me Up to Age 3—Addressing Maternal Mental Health Concerns in a Novel 2-Generational Approach to Care
Hear about a program intended to manage perinatal mood & anxiety disorders in a unique wrap-around program within the OB-GYN and pediatric primary care clinics.